



SC Public Charter School District

3710 Landmark Drive,
Columbia, SC 29204

Grades	PK-12 District	
Enrollment	11,399 Students	
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Good*
2012	At-Risk	Good
2011	At-Risk	Below Average
2010	Below Average	Average
2009	N/A	N/A

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

86.1%

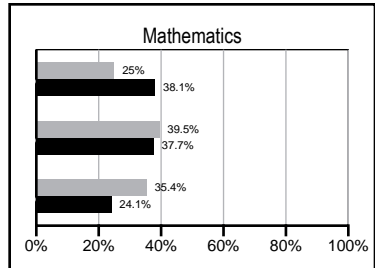
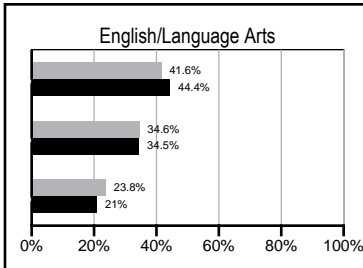
ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	5	0	0	1

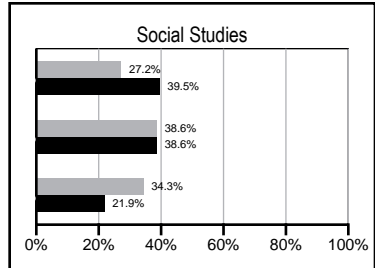
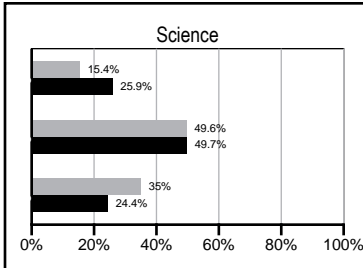
* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)

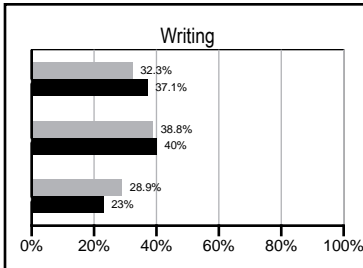
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our district

Districts with Students Like Ours

* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	61.4%	62.6%	72.6%	80.2%	81.8%	84.6%
Passed one subtest	23.7%	25.4%	19.8%	11.4%	11.4%	10.1%
Passed no subtests	14.9%	12.1%	7.6%	8.4%	7.1%	5.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	70.7%	81.9%
English 1	79.3%	79.8%
Biology 1/Applied Biology 2	80.3%	79.9%
US History and the Constitution	47.1%	60.4%
All Subjects	70.0%	75.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	2027	1923	936	976
Number of Graduates in Cohort	387	540	673	700
Rate	19.1%	28.1%	76.3%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1486	1904	904	932
Number of Graduates in Cohort	282	530	667	676
Rate	19.0%	27.8%	77.4%	77.8%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,399)				
First graders who attended full-day kindergarten	78.3%	Up from 44.1%	99.2%	99.2%
Retention rate	4.8%	Up from 4.5%	1.5%	1.9%
Attendance rate	96.3%	N/A	95.9%	95.8%
Served by gifted and talented program	5.3%	N/A	17.6%	12.0%
With disabilities	8.6%	N/A	11.4%	12.7%
Older than usual for grade	11.3%	N/A	3.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.8%	0.7%
Enrolled in AP/IB programs	10.7%	Up from 4.7%	21.5%	14.0%
Successful on AP/IB exams	31.6%	N/A	45.0%	50.5%
Eligible for LIFE Scholarship	25.3%	Up from 19.0%	37.5%	31.8%
Enrolled in adult education GED or diploma programs	N/A	N/A	83	50
Completions in adult education GED or diploma programs	N/A	N/A	59	37
Annual dropout rate	4.8%	Up from 1.4%	2.9%	2.3%
Teachers (n=466)				
Teachers with advanced degrees	55.6%	Down from 56.2%	61.6%	61.4%
Continuing contract teachers	63.7%	Down from 64.3%	80.2%	80.0%
Teachers returning from previous year	82.8%	Up from 78.2%	91.5%	90.4%
Teacher attendance rate	96.6%	Down from 97.5%	94.7%	94.8%
Average teacher salary*	\$38,327	Up 4.6%	\$49,331	\$47,587
Vacancies for more than nine weeks	2.6%	Up from 1.4%	0.1%	0.2%
Professional development days/teacher	10.2 days	No Change	10.5 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	38.6 to 1	N/R	22.6 to 1	22.2 to 1
Prime instructional time	92.3%	N/R	89.8%	89.4%
Dollars spent per pupil**	\$6,315	Up 24.8%	\$8,677	\$9,101
Percent of expenditures for teacher salaries**	34.0%	Down from 73.7%	55.5%	52.0%
Percent of expenditures for instruction**	70.0%	Down from 73.7%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	28	Up from 13	19	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	20.9%	Down from 23.6%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	Up from 1.0	16.5	10.0
Parents attending conferences	100.0%	Up from 93.3%	99.4%	100.0%
Average administrator salary	\$68,088	Up 0.4%	\$80,886	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	572	76.9%	4252	70.0%	1923	28.1%
Gender						
Male	247	75.3%	1801	72.3%	824	25.0%
Female	325	78.2%	2450	68.2%	1099	30.4%
Racial/Ethnic Group						
White	466	79.6%	3275	71.3%	1501	29.9%
African American	80	61.3%	781	62.9%	312	23.1%
Asian/Pacific Islander	N/A	N/A	52	78.8%	24	12.5%
Hispanic	14	64.3%	114	76.3%	62	17.7%
American Indian/Alaskan	N/A	N/A	29	65.5%	24	20.8%
Disability Status						
Disabled	70	48.6%	318	43.1%	137	13.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	19	68.4%	13	23.1%
Socio-Economic Status						
Subsidized meals	249	68.3%	1916	65.1%	972	19.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	76.9%	92.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	513	506	470	483	474	481	1456	1469		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	21.0	20.9	19.4	20.3	22.5	22.0	19.7	20.9	20.7	21.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	
Fiscal Authority	
Average Number of Hours of Training Annually	8.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2012-2013 school year was the fifth year of operation for the district and another year of substantial growth with four new schools: Cape Romain Environmental Education Charter School in McClellanville, Imagine Columbia Leadership Academy in the Eau Claire neighborhood of Columbia, Royal Live Oaks Academy of Arts and Sciences Charter School in Hardeeville, and Youth Leadership Academy in Pickens. In addition, Fox Creek High School in North Augusta transferred to the district from a local public school district. Enrollment increased from 10,000 students to over 11,000 students with 8,000 of those students learning virtually online from home.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	75.5
Overall Grade Conversion	C
Points Total - Elementary Grades	76.6
Points Total - Middle Grades	76.8
Points Total - High School Grades	70.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Calhoun Falls Charter	Reward-Performance
Lake City College Prep Academy	Priority

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	660.8	637.4	614.4	631.5	99.0	99.2	N/A
Male	655.3	638.3	615.4	632.8	98.8	98.9	N/A
Female	666.5	636.5	613.3	630.2	99.2	99.6	N/A
White	669.8	645.8	624.4	640.3	98.8	99.2	N/A
African American	638.6	616.3	586.8	609.3	99.2	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.8	626.1	610.9	630.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.6	600.5	579.9	599.6	96.0	97.2	N/A
Limited English Proficient	638.3	621.6	603.8	621.8	100.0	100.0	N/A
Subsidized meals	647.4	620.9	597.8	617.0	98.9	99.1	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	653.7	636.9	617.1	625.0	99.5	99.5	N/A
Male	650.3	637.4	619.3	630.7	99.4	99.4	N/A
Female	656.9	636.5	615.1	619.4	99.6	99.6	N/A
White	657.7	640.6	621.3	628.4	99.5	99.5	N/A
African American	637.8	623.9	600.1	613.6	99.2	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Hispanic	651.2	627.6	613.9	610.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.9	595.3	570.0	587.8	99.7	99.7	N/A
Limited English Proficient	634.8	607.5	596.9	596.3	100.0	100.0	N/A
Subsidized meals	641.7	626.3	605.3	611.3	99.2	99.2	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	235.0	224.5	78.8	67.9	96.9	96.6	19.1
Male	230.2	224.7	78.8	69.7	96.5	96.5	17.0
Female	238.4	224.4	78.9	67.0	97.1	96.7	20.5
White	236.4	226.0	79.8	68.5	96.9	96.8	20.5
African American	228.5	216.7	73.8	64.9	97.4	96.5	13.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	27.8
Hispanic	N/A	N/A	N/A	N/A	97.1	97.1	18.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	32.1
Disabled	212.2	200.2	68.0	65.2	98.0	98.0	8.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.1	218.4	76.2	65.9	95.6	95.3	14.1
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	427	97.2	21.8	23.2	55	78.2
	4	495	98.4	22.8	35.6	41.6	77.2
	5	575	99.3	26.5	39.4	34.1	73.5
	6	795	99	25.3	30.1	44.5	74.7
	7	906	98.8	22.7	32.1	45.2	77.3
	8	920	99	28.8	28.8	42.5	71.2
2013	3	624	98.6	22.2	21.8	56	77.8
	4	604	98.7	22.1	37.4	40.5	77.9
	5	645	99.5	21.6	45	33.4	78.4
	6	908	99.6	18.8	39.1	42.1	81.2
	7	1012	99.5	23.4	34.7	41.9	76.6
	8	1068	99.4	29.7	31	39.3	70.3
Mathematics							
2012	3	427	97.4	43.7	31.3	25.1	56.3
	4	494	98.8	34.1	38.2	27.7	65.9
	5	575	99.3	40.8	38	21.3	59.2
	6	795	99.1	33.7	41.3	25	66.3
	7	906	98.8	31	46.3	22.7	69
	8	920	98.9	41.4	41	17.6	58.6
2013	3	624	99.2	42.3	24.9	32.8	57.7
	4	604	98.8	32.1	40.8	27.1	67.9
	5	645	99.4	36.9	36.7	26.4	63.1
	6	908	99.6	33	44.6	22.4	67
	7	1012	99.6	33.5	37.1	29.5	66.5
	8	1068	99.3	35.1	47.8	17.2	64.9
Science							
2012	3	209	99.5	42.4	33.2	24.5	57.6
	4	494	98.8	36.7	55.5	7.8	63.3
	5	287	98.6	39.2	46	14.8	60.8
	6	402	99.3	40.4	52.7	6.9	59.6
	7	906	98.8	33.6	48.3	18.1	66.4
	8	458	99.6	32.4	43	24.6	67.6
2013	3	305	99.7	37.8	37	25.2	62.2
	4	604	99.3	37.6	52.6	9.8	62.4
	5	316	99.4	34.5	52.3	13.3	65.5
	6	450	99.3	30.6	57.8	11.6	69.4
	7	1011	99.5	33.4	51.1	15.5	66.6
	8	537	99.3	36.2	43.2	20.6	63.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	213	96.2	41.9	31.2	26.9	58.1
	4	494	98.8	26.8	48.8	24.4	73.2
	5	287	98.3	36.8	41.3	21.9	63.2
	6	392	96.7	29.8	47.1	23.1	70.2
	7	906	98.7	40.5	37.1	22.3	59.5
	8	460	97.6	34.6	35.8	29.6	65.4
2013	3	319	98.1	29.4	46.7	23.9	70.6
	4	604	99.2	29.7	41.3	29.1	70.3
	5	328	99.1	41.8	30.9	27.4	58.2
	6	455	99.6	25.1	48.4	26.5	74.9
	7	1012	99.4	39.7	34.5	25.8	60.3
	8	527	99.1	32.3	36.2	31.6	67.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	586	98.3	35.8	35	29.2	64.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	923	98.3	26.8	35	38.1	73.2
2013	3	633	97.2	36.7	30.3	33	63.3
	4	605	98.2	31	40.6	28.4	69
	5	646	98.9	32.3	40.6	27.1	67.7
	6	903	98.5	25.2	42.5	32.2	74.8
	7	1024	98.4	24.6	38.1	37.3	75.4
	8	1083	98	23.4	41.9	34.7	76.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1037	92.3	13.9	38.0	32.1	16.0	48.1
	2013	1275	96.9	8.4	34.2	30.0	27.4	57.4

Mathematics								
All Students	2012	1037	92.0	34.8	31.0	21.8	12.4	34.2
	2013	1275	96.6	25.8	34.6	24.2	15.4	39.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.1%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

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